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| DAY | **STUDENT OBJECTIVE** |  TEACHING, \*RETEACHING AND ENRICHMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | LIST RESOURCES AND MATERIALS |
| Monday \ Jan 19 |  | **Martin Luther King holiday**  |  |
|  Tuesday \ Jan 20 | TLW demonstrate understanding of Spanish by reading and answering questions. TLW increase understanding in reading and writing by identify types of words in a sentence. TLW understand prefixes and suffixesTLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using  | **DO NOW**: Falso amigo # 22 crane  ≠  cráneo Write one sentence in Spanish with the word cráneo and one sentence in English with the word crane. **DIRECT TEACH**: Review Prepositions. Apuntes de la lengua.com **GUIDED PRACTICE:** Ejercicio de repaso: preposiciones Completar los puntos # 1y 2 **INDEPENDENT PRACTICE:** Lectura “La trampa del coyote” pgs. 52-55Actividad C. Cuadro de secuencias.Act. D. Preguntas de reflexión.**Re-TEACH, INTRODUCE HOMEWOK:**Escoge una oración de la lectura y subraya la preposición  |  Power point presentationGraphic organizers Note taking Hand outsBrain pop.com\español Quizlet.comApuntes de lalengua.com Book “Sendas literarias 1” |
| Wednesday \Thursday\ Jan 21-22 | TLW demonstrate understanding of Spanish by reading and answering questions. TLW increase understanding in reading and writing by identify types of words in a sentence. TLW understand prefixes and suffixesTLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using them.  |  **DO NOW**: Falso amigo # 22 recluse  ≠  recluso Write one sentence in Spanish with the word recluso and one sentence in English with the word recluse. **DIRECT TEACH**: Review Prepositions. Apuntes de la lengua.com **GUIDED PRACTICE:** Ejercicio de repaso: preposiciones Completar los puntos # 1y 2 **INDEPENDENT PRACTICE:** Lectura “La trampa del coyote” pgs. 52-55Complete workbook activities lesson 5 “La trampa del Coyote  **Re-TEACH, INTRODUCE HOMEWOK:**Escoge una oración de la lectura y subraya la preposición  | Power point presentationGraphic organizers Note taking Hand outsBrain pop.com\español Quizlet.comApuntes de lalengua.com Book “Sendas literarias 1” |
| Friday Jan 23/ Monday Jan 26 | TLW demonstrate understanding of Spanish by reading and answering questions. TLW increase understanding in reading and writing by identify types of words in a sentence. TLW understand prefixes and suffixesTLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using them. | **DO NOW**: Falso amigo # 25 empress ≠ empresa Write one sentence in Spanish with the word empresa and one sentence in English with the word empress. **DIRECT TEACH**: How to use parts of speech to edit writing. Complementing spelling rules”, grammar, and puntuation. **GUIDED PRACTICE:** How to use technology in class.Sign up for remind 101**INDEPENDENT PRACTICE:** Answer prueba lesson 5 : “La trampa del coyote”**Re-TEACH, INTRODUCE HOMEWOK:**Turn in all missing assignments. Cut off day for progress report.  | Power point presentationGraphic organizers Note taking Hand outsBrain pop.com\ español Quizlet.comApuntes de lalengua.com Book “Sendas literarias 1” |