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| DAY | **STUDENT OBJECTIVE** | TEACHING, \*RETEACHING AND ENRICHMENT ACTIVITIES √√ REQUIRED MODIFICATIONS | LIST RESOURCES AND MATERIALS |
| Monday \ Jan 19 |  | **Martin Luther King holiday** |  |
| Tuesday \ Jan 20 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW increase understanding in reading and writing by identify types of words in a sentence.  TLW understand prefixes and suffixes  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using | **DO NOW**: Falso amigo # 22 crane  ≠  cráneo  Write one sentence in Spanish with the word cráneo and one sentence in English with the word crane.  **DIRECT TEACH**: Review Prepositions.  Apuntes de la lengua.com  **GUIDED PRACTICE:** Ejercicio de repaso: preposiciones  Completar los puntos # 1y 2  **INDEPENDENT PRACTICE:**  Lectura “La trampa del coyote” pgs. 52-55  Actividad C. Cuadro de secuencias.  Act. D. Preguntas de reflexión.  **Re-TEACH, INTRODUCE HOMEWOK:**  Escoge una oración de la lectura y subraya la preposición | Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\español  Quizlet.com  Apuntes de lalengua.com  Book “Sendas literarias 1” |
| Wednesday \Thursday\ Jan 21-22 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW increase understanding in reading and writing by identify types of words in a sentence.  TLW understand prefixes and suffixes  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using them. | **DO NOW**: Falso amigo # 22 recluse  ≠  recluso  Write one sentence in Spanish with the word recluso and one sentence in English with the word recluse.  **DIRECT TEACH**: Review Prepositions.  Apuntes de la lengua.com  **GUIDED PRACTICE:** Ejercicio de repaso: preposiciones  Completar los puntos # 1y 2  **INDEPENDENT PRACTICE:**  Lectura “La trampa del coyote” pgs. 52-55  Complete workbook activities lesson 5 “La trampa del Coyote    **Re-TEACH, INTRODUCE HOMEWOK:**  Escoge una oración de la lectura y subraya la preposición | Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\español  Quizlet.com  Apuntes de lalengua.com  Book “Sendas literarias 1” |
| Friday Jan 23/ Monday Jan 26 | TLW demonstrate understanding of Spanish by reading and answering questions.  TLW increase understanding in reading and writing by identify types of words in a sentence.  TLW understand prefixes and suffixes  TLW increase vocabulary in English and Spanish by identifying ‘falsos amigos and writing sentences using them. | **DO NOW**: Falso amigo # 25 empress ≠ empresa  Write one sentence in Spanish with the word empresa and one sentence in English with the word empress.  **DIRECT TEACH**: How to use parts of speech to edit writing. Complementing spelling rules”, grammar, and puntuation.  **GUIDED PRACTICE:**  How to use technology in class.  Sign up for remind 101  **INDEPENDENT PRACTICE:**  Answer prueba lesson 5 : “La trampa del coyote”  **Re-TEACH, INTRODUCE HOMEWOK:**  Turn in all missing assignments. Cut off day for progress report. | Power point presentation  Graphic organizers  Note taking  Hand outs  Brain pop.com\ español  Quizlet.com  Apuntes de lalengua.com  Book “Sendas literarias 1” |